



GSEM Project Director's Virtual Meeting

Wednesday, December 10, 2014
2:00 p.m. – 3:30 p.m. EST

U.S. Department of Education, Office of Safe and
Healthy Students (OSHS)

Readiness and Emergency Management for
Schools (REMS) Technical Assistance (TA) Center



U.S. Department of Education
Office of Safe and Healthy Students

Agenda

Welcome & Introductions

Program Background & Vision

Introduction & Role of ED and REMS TA Center Liaison

Plan for TA Support

Overview of Tools in Development

Timeline for TA Support/Tool Development

January Grantee Meeting and Development of Tool for Evaluating High-Quality LEA EOPs

Q&A Session

Wrap Up & Community of Practice Web Chat

Congratulations

Importance of the new GSEM program

Partnership between GSEM grants, REMS TA Center and OSHS staff

Unprecedented levels of support to GSEM grantees to ensure your success

Now Is The Time

On January 16, 2013, President Obama proposed “Now Is The Time,” a comprehensive plan that outlined a series of actions and steps to protect our children and communities by reducing gun violence, including grants to States to help their school districts develop and implement emergency management plans.

2007 GAO Report

A 2007 report from the Government Accountability Office found that:

- 85 percent of LEAs have requirements for emergency management planning.
- 95 percent have written emergency management plans; the content within these plans varies.
- Many school district officials said that they experience challenges in planning for emergencies and some school districts face difficulties in communicating and coordinating with first responders.

GSEM Logic Model to Generate More High-Quality and Comprehensive School EOPs

OSHS provides funding to SEAs enabling the SEA to increase its internal capacity to the point when it can...



...provide training and TA to LEAs resulting in high-quality and comprehensive LEA EOPs.



Implementation of these high-quality and comprehensive LEA EOPs generates high-quality and comprehensive individual School EOPs.

Assumptions Behind the Logic Model

Each SEA is in a different place in regard to its internal capacity.

A minimum threshold of internal expert capacity must be reached before an SEA should provide training and TA to its LEAs.

LEA EOPs and individual School EOPs have shared as well as different purposes.

18 Months from Now

Call to OSHS

From Congress

What have GSEM grants accomplished?

To what measurable extent has the internal capacity of the SEAs been improved?

How many more LEAs have high-quality and comprehensive LEA EOPs?

Not # of trainings

Not # of instances of technical assistance

Purpose Statement in Notice Inviting Applications

Purpose: The Grants to States for School Emergency Management Program provides grants to SEAs to increase their capacity to assist LEAs by providing training and technical assistance in the development and implementation of high-quality school emergency operations plans (EOPs).

Purpose Statement Outcomes: SEA Internal Capacity

To what extent have
GSEM grantees
increased their
internal capacity in a
sustainable manner
to assist LEAs?
Examples:

SEA permanent staff
with subject matter
expertise

Up-to-date resources

Sustained expertise
and updating of
resources after the
grant ends

Purpose Statement Outcomes: Training and TA

How many
additional LEAs
have high-quality
and
comprehensive
LEA EOPs?

That will generate
high-quality and
comprehensive
individual School EOPs.

Pre- and Post-Grant



- Capacity of SEA pre-GSEM grant
- Number of LEAs with high-quality and comprehensive LEA EOPs that would generate high-quality and comprehensive individual School EOPs

Staff Introductions & Assignments

Amy Banks, ED/OSHS (Amy.Banks@ed.gov)

Hamed Negron-Perez, ED/OSHS (Hamed.Negron-Perez@ed.gov)

Bronwyn Roberts, REMS TA Center (BRoberts@remstacenter.org)

Akshay Jakatdar, REMS TA Center (AJakatdar@remstacenter.org)

West, Region 1 (Hamed) : Bronwyn

South, Region 2 (Hamed) : Akshay

North, Region 3 (Amy) : Bronwyn

East, Region 4 (Amy): Akshay

BIE, Region 5 (Amy): Akshay

Grantee States by Region

Region 1: West Hamed/Bronwyn

- Alaska
- Washington
- Montana
- North Dakota
- Wyoming
- Colorado
- Nevada

Region 2: South Hamed/Akshay

- Arizona
- New Mexico
- Texas
- Louisiana
- Alabama
- South Carolina

Region 3: North Amy/Bronwyn

- Wisconsin
- Illinois
- Kentucky
- Tennessee
- Iowa
- Missouri

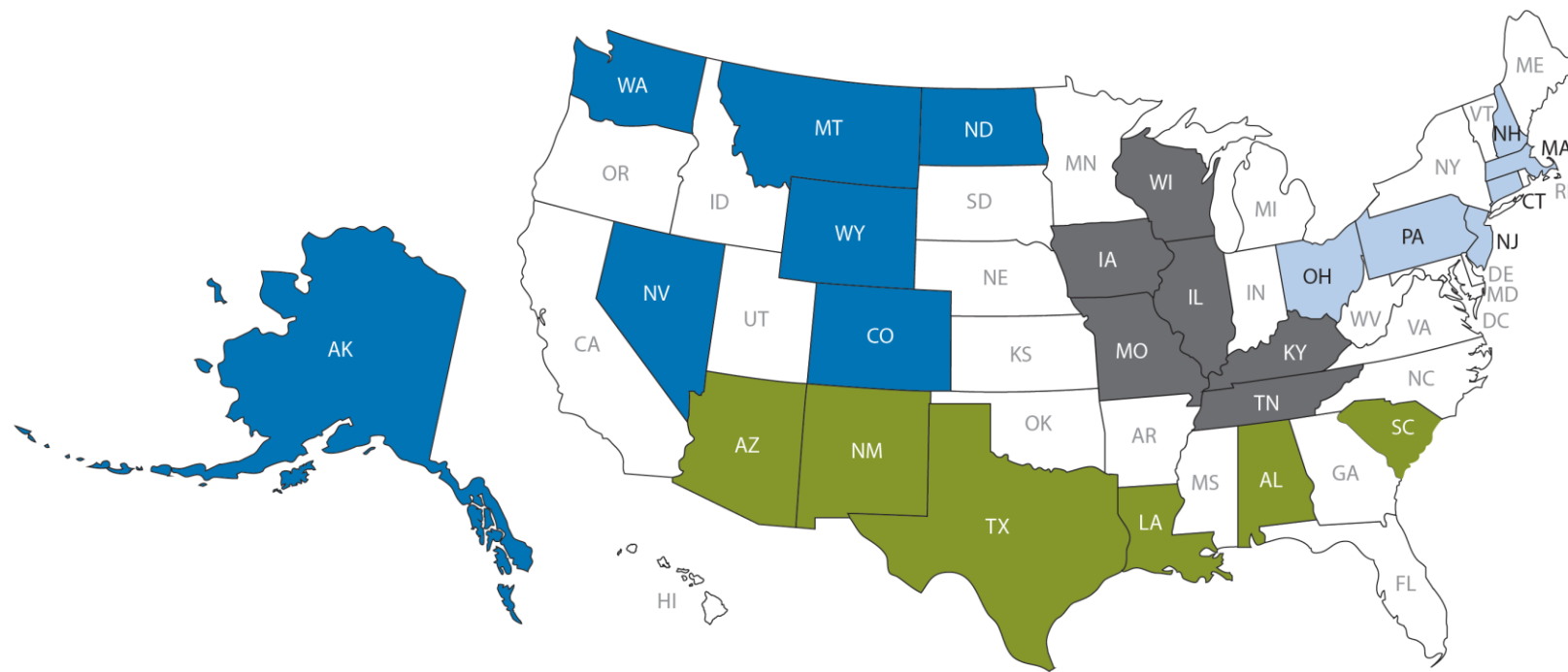
Region 4: East Amy/Akshay

- New Hampshire
- Massachusetts
- Connecticut
- Ohio
- Pennsylvania
- New Jersey

Region 5: BIE Amy/Akshay

- 23 States nationwide

Grantee States by Geographic Distribution



- West, Region 1
- South, Region 2
- North, Region 3
- East, Region 4

Role of TA Center Liaison

Your TA Center Liaison will work with you on a continuous and an ongoing basis to:

- Respond to needs identified throughout grant performance period.
- Assist in Capacity Assessment and other assessments.
- Provide support at grantee meetings.
- Facilitate and schedule:
 - Trainings by Request available through the TA Center; and,
 - On-site technical assistance.

Plan for TA Support

All-Grantee TA Planning Call (In progress)

Develop SEA Capacity Assessment Tool

Administer Roll-out of SEA Capacity Assessment Tool

Develop Tool for Evaluating High-Quality LEA EOPs

Collect Feedback on Tool for Evaluating High-Quality LEA EOPs

Conduct Grantee Meeting in Washington, DC

Tools in Development

SEA Capacity Assessment Tool

- Baseline
- End of Performance Period

Tool for Evaluating High-Quality LEA EOPs

- Baseline
- End of Performance Period

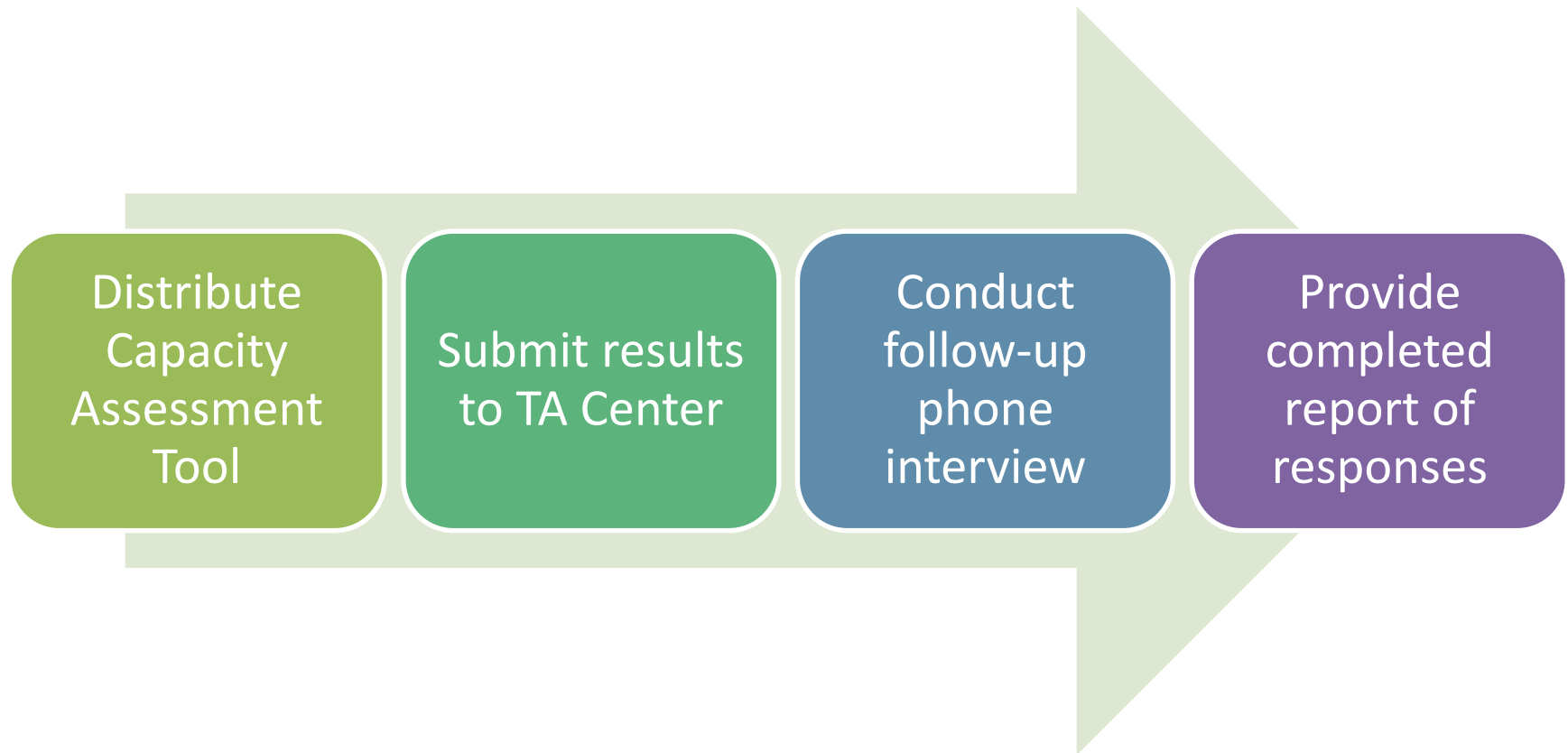
SEA Capacity Assessment Tool

Assess SEA capacity to provide TA and training to LEAs to create or improve an LEA EOP.

Measure internal capacity (expertise, resources, sustained expertise and updated resources).

- Measure capacity PRIOR to implementation of grant funds to determine baseline.
- Measure capacity AFTER implementation of grant funds at end of performance period for comparison.

Capacity Assessment Tool (Contd.)



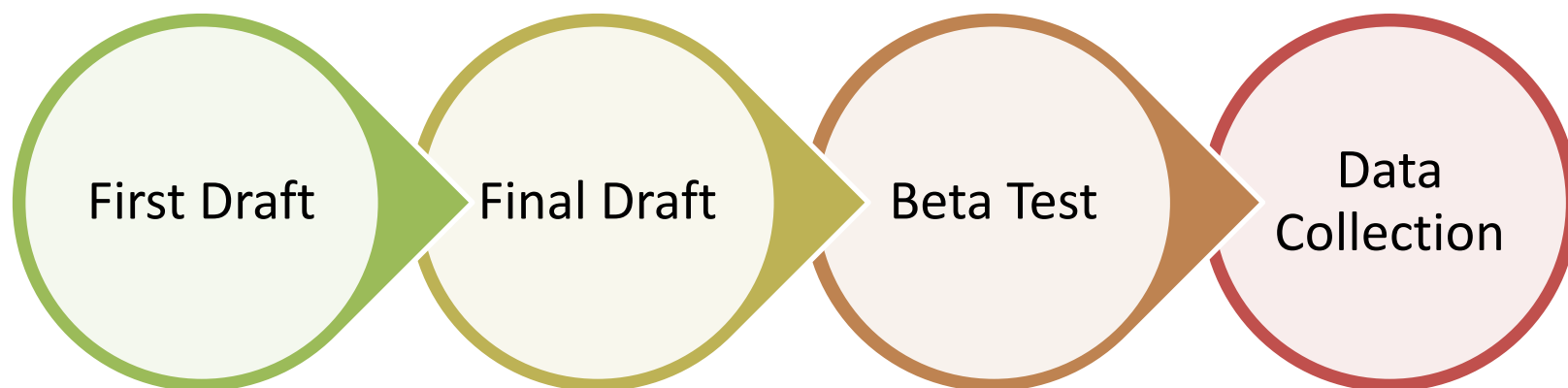
Tool for Evaluating High-Quality LEA EOPs

Create a Tool for Evaluating High-Quality LEA EOPs based on characteristics of a high-quality EOP.

Baseline: Number of LEAs with high-quality EOPs.
End: Number of LEAs with high-quality EOPs.

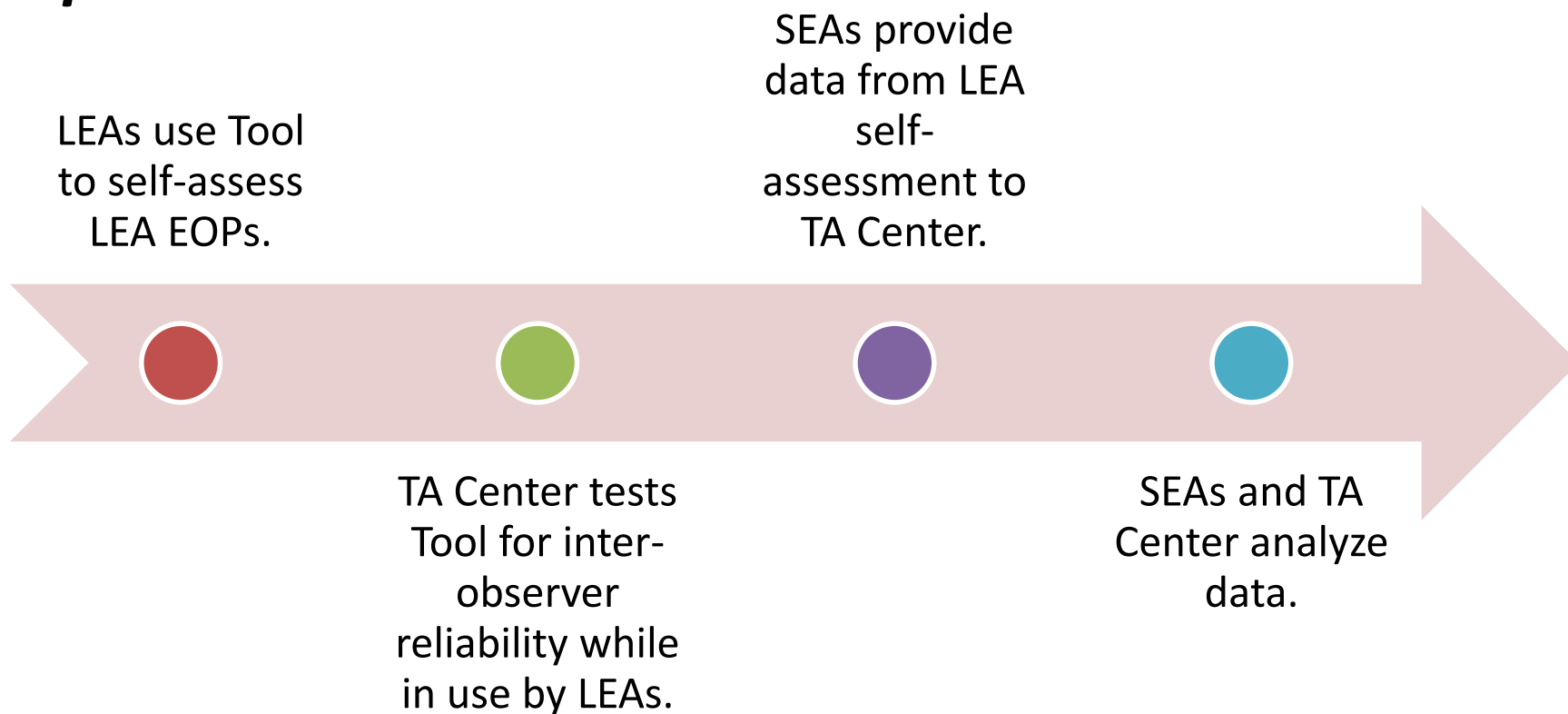
Tool for Evaluating High-Quality LEA EOPs (Contd.)

Development Process



Tool for Evaluating High-Quality LEA EOPs (Contd.)

Implementation Process



Tool for Evaluating High-Quality LEA EOPs (Contd.)

Data Analysis

Data can be compared across LEAs within a State to establish baseline data.

Data can be analyzed based on specific designated measures/characteristics for developing additional programmatic goals.

Data can be used for SEA Grantee needs assessment purposes.

Timeline for TA Support/Tool Development

December 10	All-Grantee Intro Call (In progress)
December 22-31 & January 7-16	Email & Administer SEA Capacity Assessment Tool
Week of January 9	Email Draft of Tool for Evaluating High-Quality LEA EOPs for Feedback
January 26	Present Final Draft of Tool for Evaluating High-Quality LEA EOPs for Final Revisions
January 26-27	Grantee Meeting

Washington, DC Grantee Meeting

January 26-27
in Washington,
DC

U.S.
Department of
Education
offices

More
information on
logistics and
agenda will be
shared shortly.

Q&A Session

We understand that you may have more questions related to items covered during this call and hope to answer them in this forum.

Please use the Q&A Chat function on the lower right side of your computer screen to pose your question.

Wrap Up & Web Chat

To Join the REMS TA Center Community of Practice Web Chat:

- **Log on to CoP during the designated time.** If you have issues joining, please contact the REMS TA Center via email or phone at 1-855-781-REMS [7367]. <http://rems.ed.gov/COP/default.aspx>
- Click **Community Forums** in the left hand navigation.
- Scroll down to the bottom of the page until you see **GSEM Project Directors Private Group**; it will be listed under Private Groups. Click it to enter.
- To enter the designated Forum, click the name of the Forum—**December 10 Virtual Meeting Web Chat!**
- To ask a question or comment, click **Add Reply** and type your message into the field that appears. Click Preview and/or Add Message to post your question or comment.
- The REMS TA Center will respond to each question individually as quickly as possible; chat questions and responses may take a few seconds to appear. You do not have to hit refresh.

What is the CoP and How Can I Join?

The CoP is a virtual space for practitioners, experts, and other representatives from schools, school districts, institutions of higher education (IHEs), and their community partners, along with local, state, and Federal agencies, to participate in interactive discussions on topics relevant to the field of school and higher ed emergency management. There's a good chance some of you are already members. If you are not, please follow the steps below to join the community in general, and to be joined to the GSEM Project Director's Private CoP Group.

- Visit the CoP. <http://rem.s.ed.gov/COP/default.aspx>
- Click Join the Community to create an account.
<http://rem.s.ed.gov/COP/Account/Register.aspx>
- Once you create an account, the REMS TA Center will give you access to the **GSEM Project Directors Private Group**.